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English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

6 November 2025 / 6 novembre 2025 / 6 de noviembre de 2025

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Football changed my life; now I help other women play

Choose the correct answer (lines 2–11).

1. How did Zainab feel when she first played football?

- A. She enjoyed it right away.
- B. She found it hard.
- C. She wanted to quit.
- D. She wanted to tell everyone.

2. What does football help Zainab do?

- A. Focus on her schoolwork
- B. Keep her worries away
- C. Stay in touch with traditions
- D. Think about a possible career

3. What stopped Zainab from talking about her football playing?

- A. She thought her family would be upset.
- B. Her teammates told her to keep it a secret.
- C. Her parents told her not to join the team.
- D. She was a poor player and felt embarrassed.

4. What did Zainab’s parents originally think she did in the afternoons?

- A. Met with friends
- B. Met her family
- C. Studied at school
- D. Went to the gym



To whom or to what do the underlined words refer? Answer using words as they appear in the text.

5. ...instantly loved it. (line 2)

.....

6. They don't matter... (line 3)

.....

7. ...these are the only things... (line 4)

.....

8. ...tell them the truth. (lines 10-11)

.....

9. Choose the **four** true statements.

[4]

- A. Zainab wears layers of clothing when playing football.
- B. Zainab chooses to remove her hijab while playing football.
- C. Zainab avoids competitions so her team can focus on having fun.
- D. Zainab started a club to teach young girls to play football.
- E. Zainab coaches football in the morning before school.
- F. Zainab is happy with her club because the girls enjoy playing football.
- G. Zainab's new football club is very popular with girls.
- H. Zainab's community now approves of girls playing football.

Choose the correct answer.

10. Which of the following best describes Zainab's attitude?

- A. Sad and disappointed
- B. Thoughtful and funny
- C. Angry and determined
- D. Excited and hopeful



Text B — Walk with a Doc: Bringing communities together through movement and conversation

Answer the following questions (paragraph **1**).

11. Who was asked to join David for some exercise?

.....

12. Where in the city did the first walk take place?

.....

13. How many people joined David for the first walk?

.....

Choose the appropriate word from the list that completes each gap in the following text (paragraph **2**).

Walk with a Doc is a program that encourages people from various [- 14 -] to adopt better [- 15 -] by organizing walking groups accompanied by a doctor. They are designed to be inclusive and enjoyable for all [- 16 -]. These [- 17 -] also allow doctors to talk about well-being to raise awareness and help walkers make better health choices.

- 14. [- 14 -]
- 15. [- 15 -]
- 16. [- 16 -]
- 17. [- 17 -]

- A. exercises
- B. teams
- C. habits
- D. customers
- E. gatherings
- F. regions
- G. challenges
- H. attendees



Choose an appropriate ending from the list that completes each sentence (paragraphs **4-7**).

- | | | |
|-------------------------------------|--------------------------|---|
| 18. Participating doctors... | <input type="checkbox"/> | A. are excited by the opportunity to become fitter. |
| 19. Wheelchair users... | <input type="checkbox"/> | B. are encouraged to join, so the routes are accessible. |
| 20. Many participants... | <input type="checkbox"/> | C. are motivated by the chance to meet doctors in a comfortable setting. |
| | | D. receive useful tips from the program organizers. |
| | | E. are given priority over other participants. |
| | | F. believe in creating competitive challenges during walks. |

Choose an appropriate heading from the list that completes each gap in the text.

- | | | |
|-----------------------|--------------------------|---|
| 21. [- 21 -] | <input type="checkbox"/> | A. Connections: Bringing Nations Together |
| 22. [- 22 -] | <input type="checkbox"/> | B. Strategy: Prioritize Accessibility |
| 23. [- 23 -] | <input type="checkbox"/> | C. Getting Together: A Key to Success |
| 24. [- 24 -] | <input type="checkbox"/> | D. Impact: Communities in Numbers |
| | | E. Reach: Over 500 Chapters in the US |
| | | F. Challenges: Keeping People Interested |
| | | G. Inclusivity: Wheelchair Users Can Volunteer |
| | | H. Origins: A Simple Idea That Grew |



Text C — August’s Night Sky Notes: Seeing Double

Find the words that complete the following sentences. Answer using the words as they appear in **lines 1–18**.

25. According to the text, Saturn and Jupiter cannot be seen...

.....

26. The two kinds of double star systems are...

.....

27. From Earth, certain distant double stars seem...

.....



Find the word or phrase in **lines 10-18** which means the following:

28. generally

.....

29. linked

.....

30. circle

.....

31. actually

.....

32. influenced

.....



The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]** (lines 19-31).

33. Without a telescope, Epsilon Lyrae looks like a single star.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

34. Albireo is often admired because of its colors.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

35. The North Star can be divided into more than one star using simple equipment.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

36. Double stars often appear dull when viewed through magnifying tools.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

Choose the correct answer.

37. How could this text be best described?

- | | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | A. Exciting and hopeful |
| | B. Thoughtful and funny |
| | C. Enthusiastic and informative |
| | D. Serious and formal |



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12EP09

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